**OUTLINE SPRING 2016-2017**

**COURSE CODE** TGER117 COURSE **LEVEL** 1. Semester

**COURSE TITLE** BASIC GERMAN 1

**COURSE TYPE** Faculty Core / Bachelor

**Nejla Çancı (GR:01,02,03)** OFFICE: TH 310 –TEL: 630 1388

**LECTURER(S)**

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**CREDIT VALUE** 3 **ECTS VALUE** 6

**PREREQUISITES** None

**COREQUISITES**

**DURATION OF COURSE** 14 weeks

**WEB LINK**

**CATALOGUE DESCRIPTION**

Course **TGER117** is a DaF course for students in their first term of German. The chapters 1, 2, 3, 4 in the course book ***Schritte 1 international*** will be covered. Students will be introduced primarily into listening, vocabulary, speaking and pronunciation and secondarily into grammar. They will be able to hold basic conversations and ask and answer basic questions.

**AIMS & OBJECTIVES**

The main aim of this course is to provide students with no previous knowledge of German and focuses on the development of communicative competence in listening, speaking, reading, and writing. The textbook ***Schritte 1 international*** in conjunction with current culture-rich supplemental materials offers a balanced approach to developing your individual language competencies.

**GENERAL LEARNING OUTCOMES**

On successful completion of this course, all students will have developed **knowledge** and **understanding** of:

1. Simple conversations about familiar things.

2. Telling greeting forms and everyday expressions.

3. Telling how to introduction yourself and your family

4. Memorise Numbers 0-100

5. Describing Food, drinks and your home

On successful completion of this course, all students will have developed **their skills in**:

**6. Listening and Speaking:** can recognize familiar words and very basic phrases when people speak slowly and clearly. Can ask and answer simple questions in areas of immediate need or on very familiar topics. can use simple phrases and sentences to describe where I live and people I know

On successful completion of this course, all students will have developed **competencies in**:

**7. Reading and Writing:** can understand familiar names, words and very simple sentences. Can fill in forms with personal details, for example entering my name, nationality and address, telephone number, birthplace, living place, marital status.

**GRADING CRITERIA**

The following grading criteria is used university wide:

|  |  |  |
| --- | --- | --- |
| Grade | Marks | Value |
| A | 85-100 | 4.0 |
| A- | 80-84 | 3.7 |
| B+ | 75-79 | 3.3 |
| B | 70-74 | 3.0 |
| B- | 66-69 | 2.7 |
| C+ | 63-65 | 2.3 |
| C | 60-62 | 2.0 |
| C- | 57-59 | 1.7 |
| D+ | 54-56 | 1.3 |
| D | 50-53 | 1.0 |
| D- | 45-49 | 0.7 |
| F | 0-44 | 0.0 |
| NG |  | 0.0 |

**RELATIONSHIP WITH OTHER COURSES**

TGER118 Basic German 2

**LEARNING / TEACHING METHOD**

Class lectures will be delivered to explain the topic. During the lectures, the students will be introduced to topics of study as well new grammatical aspects. They will also be taught how to react in the foreign language in various common communicative situations. The emphasis will be on developing reading, writing, listening and speaking.

**ASSIGNMENTS**

Homework are given various times.

**METHOD OF ASSESSMENT**

The assessment will be conducted in the following way:

|  |  |  |
| --- | --- | --- |
| **Assessment technique** | **Weight** | **Units to be covered** |
| Reflections | 20% | 1,2 |
| Exercise / Listening exam | 10% | 1,2 |
| Presentation | 10% | 1,2,3,4 |
| Project | 10% | 1,2,3,4 |
| Homework | 10% | 1,2,3,4 |
| Participation | 10% | 1,2,3,4 |
| Final Exam | 30% | 1,2,3,4 |

**ATTENDANCE**

Attendance is compulsory and absenteeism more than 20% of classes will be graded as “F”. Students with poor interest, poor attendance and lack of data are graded NG.

**TEXTBOOK/S**

- Schritte international 1 - Max Hueber Verlag – Daniela Niebisch/ Sylvette Penning-Hiemstra / Franz Specht/ Monika Bovermann/ Monika Reimann

- Langenscheidt Dictionary German-English

**SEMESTER OFFERED**

**2016-2017 SPRING SEMESTER**

**CONTENT & SCHEDULE**

|  |  |  |
| --- | --- | --- |
| **Teaching Weeks** | **Content** | **Required Reading and Supporting Materials** |
| WEEK 1 | **Kapitel 1**  **Begrüßung. Einführung der Themen des Kurses.**  *Grammatik:* W-Fragen, Aussage Sätze | **Schritte 1**  Kursbuch  *Course book* |
| WEEK 2 | **Guten Tag. Mein Name ist ... Guten Tag. – Hallo! Ich heiße.**  **Ich bin Koko.** *Grammatik:* Personalpronomen und  Verbkonjugation | **Lektion 1**  Seite 8, 9 , 10, 11 |
| WEEK 3 | **Ich komme aus Finnland.**  **Buchstaben. Adresse**  *Grammatik*: Präposition aus. Wichtige Wörter und Wendungen | Seite 12, 13 14, 15 |
| WEEK 4 | **Kapitel 2**  **Nach dem Befinden Fragen. Wie geht’s – Danke, sehr gut. Familie und Freunde vorstellen. Das ist mein Freund.** *Grammatik: mein/meine Possessivpronomen* | **Lektion 2**  Seite 18, 19,20, |
| WEEK 5 | **Sie wohnt in der Baaderstraße. Zahlen und Personalien.** | 21,22, |
| WEEK 6 | **Sich vorstellen und Wiederholung von Grammatik.**  **Wichtige Wörter und Wendungen.** | Seite 23,24 |
| WEEK 7 | **Exercise 1**  **Wiederholungen und Übungen** | Seite 25,26,27 |
| WEEK 8 | Reflections | **Lektion 3**  Seite 28, 29, 30,31 |
| WEEK 9 | **Essen und Trinken.**  **Das ist doch kein Apfel, oder? Erdäpfel sind Kartoffeln**  **Haben Sie Äpfel? Gewichte und Maßeinheiten.** | Seite 32, 33, |
| WEEK 10 | **Mein Lieblingsessen. Grammatik. Wichtige Wörter und**  **Wendungen.** | Seite 34,35 |
| WEEK 11 | **Meine Wohnung**  **Das ist das Wohnzimmer. Die Wohnung gefällt mir sehr gut.** | **Lektion 4**  Seite 39,40,41 |
| WEEK 12 | **Das hast aber schöne Möbel! Wohnungsanzeigen**  PROJEKT | Seite 42,43 |
| WEEK 13 | **PRESENTATİON** |  |
| WEEK 14 | FINAL EXAM PERIOD |  |

This is atentative course of study; it may require adjustment according to student’s abilities and progress.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code: TGER117**  **Number of ECTS credits: 6 ECTS (student work load: 180)** | | | **Course Name: Basıc German 1** | **Instructor Name: Nejla ÇANCI** | | | **Date:** |
|  | Student Work Load | | | Weight of  Asses. (%) |
| Week | Course  LOS | Program LOS | Educational Activities | Lectu  res | Independent  Work | Assessment Hours |
| 1 | 1,2 | 1,6 | **Kapitel 1**  **Begrüßung. Einführung der Themen des Kurses.**  *Grammatik:* W-Fragen, Aussage Sätze | 4 | 3 |  |  |
| 2 | 1,2 | 1,6 | **Guten Tag. Mein Name ist ... Guten Tag. – Hallo! Ich heiße. Ich bin Koko.** *Grammatik:* Personalpronomen und Verbkonjugation | 4 | 3 |  |  |
| 3 | 2,3,6,7 | 1,6 | **Ich komme aus Finnland.**  **Buchstaben. Adresse**  *Grammatik*: Präposition aus. Wichtige Wörter und Wendungen | 4 | 3 |  |  |
| 4 | 3,6,7 | 1,6 | **Kapitel 2**  **Nach dem Befinden Fragen. Wie geht’s – Danke, sehr gut. Familie und Freunde vorstellen. Das ist mein Freund.** *Grammatik: mein/meine Possessivpronomen* | 4 | 3 |  |  |
| 5 | 3,7 | 1,6 | **Sie wohnt in der Baaderstraße. Zahlen und Personalien.** | 4 | 3 |  |  |
| 6 | **3,6,** | **1,6** | **Sich vorstellen und Wiederholung von Grammatik.**  **Wichtige Wörter und Wendungen.** | 4 | 3 |  |  |
| 7 | 1,2,3,6,7 | 1,6 | **Exercise 1**  **Wiederholungen und Übungen** | 4 | 3 | **Exercise – 11 hrs.** | **10** |
| 8 |  |  | Reflections |  |  | **Reflections – 20 hrs** | **20** |
| 9 | 4,6,7 | 1,6, | **Kapitel 3 : Essen und Trinken.**  **Das ist doch kein Apfel, oder? Erdäpfel sind Kartoffeln**  **Haben Sie Äpfel? Gewichte und Maßeinheiten.** | 4 | 3 |  |  |
| 10 | 5,6,7 | 1,6,8 | **Mein Lieblingsessen. Grammatik. Wichtige Wörter und Wendungen.** | 4 | 3 |  |  |
| 11 | 5,6,7 | 1,6,8 | **Kapitel 4: Meine Wohnung**  **Das ist das Wohnzimmer. Die Wohnung gefällt mir sehr gut.** | 4 | 4 |  |  |
| 12 | 5,6,7 | 1,6 | **Das hast aber schöne Möbel! Wohnungsanzeigen**  PROJEKT | 4 | 3 | **Project -10 hrs** | **10** |
| 13 | 1,2,3,4,5,  6,7 | 1,6,11 | **PRESENTATİON** | 3 | 3 | **Presantation-10**  **hrs** | 10 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 14 | 1,2,3,4,5,  6,7 | 1,6,11 | FINAL EXAM PERIOD |  |  | **Exam – 30 hrs** | **30** |
|  |  |  |  |  |  | **Homework-15 hrs** | **10** |
|  |  |  |  |  |  | **Participation** | **10** |
| **Total** |  |  |  | 47 | 37 | 96 | **100** |
| Total  hrs |  |  |  | **180** | | |  |

1. 1 ECTS is taken as 30 hrs/wl for a successful student.

2. One semester is 80 working days, which is 16 weeks. A total of 3 weeks is allocated for the final examinations. The course has 3 hrs. of face to face educational activities.

3. This is the time students spend on reading and understanding the lecture materials. It excludes the time preparing for quizzes and exams and also the time for homework, projects etc. It includes the self- study on weekends as well.

4. Case study, portfolio, reflection, etc.…

*NOTE*: According to the university by-laws the weight of the final exam should not be more than 50%, and the decision of the Faculty Executive Board, the total weight of written exams (final and quizzes) should not be more than 60%.

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| **TGER117**  **BASIC GERMAN I** | **Program outcomes in terms of Knowledge** | | **Program outcomes in terms of Skills** | | | | | **Program outcomes**  **in terms of Competencies** | | | | | |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | F |  |  |  |  | F |  | P | P |  |  |  |  |
| 2 | F |  |  |  |  | F |  | P | P |  |  |  |  |
| 3 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 4 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 5 | F | P |  |  |  | F |  |  | P | P |  |  |  |
| 6 | F |  |  |  |  | F |  | P | P | P | P |  |  |
| 7 | F |  |  |  |  | F |  |  | P | P | P |  |  |

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