**OUTLINE SPRING 2016- 2017**

**COURSE CODE** TGER118 **COURSE LEVEL** 1. Semester

**COURSE TITLE** BASIC GERMAN 2

**COURSE TYPE** Faculty Core

**LECTURER**

Sen.Instr.Hülya Özkaya Group 1,2,3

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**CREDIT VALUE** 3

**ECTS VALUE** 6

**PREREQUISITES** TGER117

**COREQUISITES**

**DURATION OF COURSE** 14 weeks

**CATALOGUE DESCRIPTION**

Course TGER118 is a Daf course for students in their first term of German. The chapters 4,5,6,7 in the course book ***Schritte 1 international*** will be covered. Students will be introduced primarily into listening, vocabulary, speaking and pronaunciation and secondarily into grammar. They will be able to hold basic conversations and ask and answer basic questions.

**AIMS & OBJECTIVES**

The main aim of this course is to provide students with no previous knowledge of German and focuses on the development of communicative competence in listening, speaking, reading, and writing. The textbook ***Schritte 1 international*** in conjunction with current culture-rich supplemental materials offers a balanced approach to developing your individual language competencies.

**GENERAL LEARNING OUTCOMES**

On successful completion of this course, all students will have developed **knowledge** and **understanding** of:

1. Simple conversations about familiar things, describing a house and rooms

2.Describing furniture and colours

3. Telling the time, describing daily routines

4. Telling the weather, describing ones hobbies and interests

5. Speaking about abilities, speaking about past events

On successful completion of this course, all students will have developed **their skills in**:

6. **Listening:** Recognize familiar words and very basic phrases when people speak slowly and clearly.

7. **Reading:** Understand familiar names, words and very simple sentences.

On successful completion of this course, all students will have developed **competencies** in:

**8. Speaking:** Ask and answer simple questions in areas of immediate need or on very familiar topics.

Use simple phrases and sentences to describe where I live and people I know

9. **Writing:** Fill in forms with personal details, for example entering my name, nationality and

Address, telephone number, birthplace, living place, marital status.

**GRADING CRITERIA**

The following grading criteria is used university wide:

|  |  |  |
| --- | --- | --- |
| Grade | Marks | Value |
| A | 85-100 | 4.0 |
| A- | 80-84 | 3.7 |
| B+ | 75-79 | 3.3 |
| B | 70-74 | 3.0 |
| B- | 66-69 | 2.7 |
| C+ | 63-65 | 2.3 |
| C | 60-62 | 2.0 |
| C- | 57-59 | 1.7 |
| D+ | 54-56 | 1.3 |
| D | 50-53 | 1.0 |
| D- | 45-49 | 0.7 |
| F | 0-44 | 0.0 |
| NG |  | 0.0 |

**RELATIONSHIP WITH OTHER COURSES**

TGER117

**LEARNING / TEACHING METHOD**

Lectures during scheduled class hours will take place. The students will be introduced to new topics in the class .. They will also be taught how to react in the foreign language in various common communicative situations. The emphasis will be on developing reading, writing, listening and speaking.

**ASSIGNMENTS**

Homework’s are given various time.

**METHOD OF ASSESSMENT**

The assessment will be conducted in the following way:

|  |  |  |
| --- | --- | --- |
| **Assessment technique** | **Weight** | **Topics to be covered** |
| Reflections | 20% | 4,5 Chapter |
| Exercise | 10% | 4,5 Chapter |
| Presentation | 10% | 4 Chapter |
| Project | 10% | 4 Chapter |
| Homework | 10% | 5,6,7 Chapter |
| Attendance and Participation | 10% | 4,5,6,7 |
| Final Exam | 30% | 4,5,6,7 |

**ATTENDANCE**

Attendance is compulsory and absenteeism more than 20% of classes will be graded as “F”. Students with poor interest,

poor attendance and lack of data are graded NG.

**TEXTBOOK/S**

Schritte international 1 - Max Hueber Verlag – Daniela Niebisch/ Sylvette Penning-Hiemstra / Franz Specht/ Monika

Bovermann/ Monika Reimann

**SEMESTER OFFERED**

**2016-2017 SPRING Semester**

**CONTENT & SCHEDULE**

|  |  |  |
| --- | --- | --- |
| **Teaching Weeks** | **Content** | **Required Reading and**  **Supporting Materials** |
| WEEK 1 | **Begrüßung. Einführung der Themen des Kurses.Meine**  **Wohnung. Das ist das Wohnzimmer.**  *Greeting. Introduction to the subjects of the course*. | **Schritte 1**  **Kursbuch -Lektion 4**  **Seite 38,39,40** |
| WEEK 2 | **Die Wohnung gefällt mir sehr gut.**  **Du hast aber schöne Möbel!** | **Seite 41,42,43** |
| WEEK 3 | **Wohnunugsanzeigen, Wohnstile. Grammatik.**  **Die Adresse ist........** | **Seite 44.45.46** |
| WEEK 4 | **Mein Tag. Wie spät ist es?**  **Ich räume die Wohnung auf.** | **Lektion 5**  **Seite 48.49.50.51** |
| WEEK 5 | **Ich stehe von Montag bis Freitag um halb acht auf.**  **Tageszeiten. Öffnungszeiten.** | **Seite 52.53,54,55** |
| WEEK 6 | **Freizeit**  **Das Wetter ist doch schön.** | **Lektion 6**  **Seite 58,59,60** |
| WEEK 7 | **Reflections** |  |
| WEEK 8 | **Freizeit und Hobbys** | **Lektion 6**  **Seite 63** |
| WEEK 9 | **Sie haben ja einen Jogginganzug,oder? Habe ich das Geld nicht dabei?Doch,da ist es ja** | **Seite 61,62** |
| WEEK 10 | **Modalverben**  **Ich kann aber nicht Tango tanzen** | **Lektion 7**  **Seite 68,69,70,71** |
| WEEK 11 | **Einführung in das Perfekt** |  |
| WEEK 12 | **PRESENTATION** |  |
| WEEK 13 | **PRESENTATION** |  |
| WEEK 14 | **FINAL EXAM PERIOD** |  |

This is a tentative course of study; it may require adjustment according to student’s abilities and progress.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code: TGER118**  **Number of ECTS credits: 6 ECTS (student work load: 180)** | | | **Course Name: BASIC GERMAN II** | **Instructor Name: Senior instructor Hülya Özkaya** | | | **Date:** |
|  | Student Work Load | | | Weight of  Asses. (%) |
| Week | Course  LOS | Program LOS | Educational Activities | Lectures | Independent  Work | Assessment Hours |
| 1 | 1 | 1,6 | Kapitel 4.Begrüßung. Einführung der Themen des Kurses.Meine  Wohnung. Das ist das Wohnzimmer. | 4 | 2 |  |  |
| 2 | 1 | 1,6 | Kapitel 4. Die Wohnung gefällt mir sehr gut. | 4 | 3 |  |  |
| 3 | 2 | 1,6 | Kapitel 4. Du hast aber schöne Möbel! Wohnunugsanzeigen, Wohnstile. Grammatik. Die Adresse ist........ | 4 | 3 |  |  |
| 4 | 3 | 1,6 | Kapitel 5.Mein Tag. Wie spät ist es?  Ich räume die Wohnung auf. | 4 | 3 |  |  |
| 5 | 3 | 1,6 | Kapitel 5.Ich stehe von Montag bis Freitag um halb acht auf.  Tageszeiten. Öffnungszeiten. | 3 | 3 | **Excersise – 10 hrs.** | **10** |
| 6 |  |  |  | 4 | 3 |  |  |
| 7 |  |  | **Reflections** | 4 | 3 | **Reflections– 20 hrs** | **20** |
| 8 | 4 | 1,6 | Kapitel 6. Freizeit  Das Wetter ist doch schön. | 4 | 3 |  |  |
| 9 | 4 | 1,6, | Kapitel 6.Freizeit und Hobbys  Sie haben ja einen Jogginganzug,oder?  Habe ich das Geld nicht dabei?Doch,da ist es ja | 4 | 3 |  |  |
| 10 | 5 | 1,6,8 | Kapitel 7. Modalverben, können, wollen  Ich kann aber nicht Tango tanzen | 4 | 3 | **Homework-10 hrs** | **10** |
| 11 | 5 | 1,6,8 | Kapitel 7 . Modalverben, müssen , dürfen, sollen | 4 | 3 |  |  |
| 12 | 5 | 1,6 | Kapitel 7.Einführung in das Perfekt | 4 | 3 | **Project -10 hrs** | **10** |
| 13 | 1,6,11 | 1,6,11 | PRESENTATION | 4 | 3 | **Presantation-10 hrs** | **10** |
| 14 |  |  | **Final Exam** |  |  | **Exam – 30** | **30** |
| **Total** |  |  |  | **52** | **38** | **90** | **100** |
|  |  |  |  | **180** | | |  |

1. 1 ECTS is taken as 30 hrs/wl for a successful student.

2. One semester is 80 working days, which is 16 weeks. A total of 2 weeks is allocated for the final examinations. The course has 3 hrs. of face to face educational activities.

3. This is the time students spend on reading and understanding the lecture materials. It excludes the time preparing for quizzes and exams and also the time for

homework, projects etc. It includes the self- study on weekends as well.

4. Case study, portfolio, reflection, etc.…

*NOTE*: According to the university by-laws the weight of the final exam should not be more than 50%, and the decision of the Faculty Executive Board, the total weight of written exams (final and quizzes) should not be more than 60%.

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| **TGER118**  **BASIC GERMAN II** | **Program outcomes in terms of Knowledge** | | **Program outcomes in terms of Skills** | | | | | **Program outcomes**  **in terms of Competencies** | | | | | |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 2 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 3 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 4 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 5 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 6 | F |  |  |  |  | F |  | F |  | P | P |  |  |
| 7 | F |  |  |  |  | F |  |  | P | P |  |  |  |
| 8 | F |  |  |  |  | F |  |  | P |  |  |  |  |
| 9 | F |  |  |  |  | F |  |  |  | P | P |  |  |
| 10 | F |  |  |  |  | F |  |  |  | P | P |  |  |
| 11 | F |  |  |  |  | F |  | F |  | P |  |  |  |
| 12 | F |  |  |  |  | F |  | F |  | P | P |  |  |